

## Codes of Conduct

### **Students' Code of Conduct**

- Play for enjoyment.
- Play by the rules.
- Never argue with an official. If you disagree, have your captain or coach approach the official during a break or after the game.
- Don't be induced into 'throwing' a game for the benefit of another team or individual
- Control your temper. Verbal abuse of officials or other students, deliberately fouling or provoking an opponent and throwing equipment is not acceptable or permitted in any sport.
- Work equally hard for yourself and your team.
- Treat all players as you would like to be treated. Do not interfere with, bully, or take unfair advantage of another student.
- Co-operate with your coach, team-mates and opponents.
- Behave in a manner that respects the rights of others regardless of mediums of communication used e.g. Digital mediums such as twitter, Facebook, email and texts.

### **Teachers' Code of Conduct**

- Be responsible for the behaviour of the students under your duty of care both on and off the playing field, as well as in lead up to, and during, competition time.
- Encourage students to develop basic skills in a variety of sports and discourage over-specialisation in one sport or in one playing position.
- Create opportunities to teach appropriate sports behaviour as well as basic skills.
- Ensure that both skill improvement and appropriate sports behaviour are rewarded by positive statements and reflected in extrinsic rewards if appropriate.
- Prepare students for inter-house and interschool competitions by first providing instruction in the basic sports skills.
- Ensure that adequate supervision is provided by qualified and competent coaches and appoint officials that capable of developing appropriate sports behaviour and skill technique.
- Model positive behaviour to students and parents.
- Maintain simple, plain, easily understood language.

### **Coaches' and Managers Code of Conduct**

- Follow the expectations as set out by SSACT at all times.
- Be responsible for behaviour of the students under your duty of care both on and off the playing field as well as in lead up to, and during, competition time.
- Be reasonable in your demands on student's time, energy and enthusiasm.

- Avoid over-playing the talented students. The "just-average" students need and deserve equal time.
- Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of the students.
- Develop team respect for the ability of the opponents as well as for the judgment of officials and opposing coaches.
- Accept decisions of all umpires or referees as being fair and called to the best of their ability.
- Do not criticise students in front of spectators but reserve constructive criticism in private or in the presence of the team.
- Do not criticise the opposing team or supporters by word or gesture.
- Set a good example in personal appearance.
- Emphasise that the winning of a game is the result of "team work".
- Make every sporting activity serve as a training ground for life and as a basis for good mental and physical health.
- Place the welfare and development of the individual team, and of the student, above win and loss records.
- Maintain simple, plain, easily understood language.

### **Officials', Umpires', Referees' Code of Conduct**

- Be consistent, objective and courteous in the application of the rules and in calling all infractions.
- Modify rules and regulations to match the skill level of the students and their needs.
- Compliment both teams on their efforts.
- Condemn the deliberate foul as being unsporting and promote fair play and appropriate sports behaviour.
- Use common sense to ensure that the "spirit of the game" is not lost by overcalling violations.
- Publicly encourage rule changes, which will reinforce the principles of participation for fun and enjoyment.
- Actions speak louder than words. Ensure that both on and off the field your behaviour is consistent with the principles of good sportsmanship.
- Make a personal commitment to keep yourself informed of sound officiating principles and the principles of growth and development of children.

### **Spectators' Code of Conduct**

- Demonstrate appropriate social behaviour by not using foul language, harassing students, coaches or officials.
- Students play organised sport for enjoyment. They are not playing for the entertainment of spectators only, nor are they miniature professionals. Don't let your behaviour detract from their enjoyment.
- Applaud good performance and efforts by your team AND the opponents. Congratulate both teams upon their performance regardless of the game's outcome.
-

- Respect the official's decision. If there is a disagreement, follow the appropriate procedure of the sport in order to question the decision and teach the children to do likewise.
- Never ridicule a player for making a mistake during a competition. Positive comments are motivating.
- Condemn the use of violence in any form, be it by spectators, coaches, officials or players.
- Show respect for your team's opponents. Without them there would be no game.
- Encourage students to play according to the rules and the officials' decisions.
- Behave in a manner that respects the rights of others regardless of mediums of communication used e.g. Digital mediums such as twitter, Facebook, email and texts.

### **Administrators' Code of Conduct**

- Involve students in the planning, leadership, evaluation and decision making related to the activity.
- Ensure that equal opportunities for participation in sports are made available to all children, regardless of ability, size, shape, sex, age, disability or ethnic origin.
- Equipment and facilities must be safe and appropriate for the ability level of participating students.
- Rules, equipment, lengths of games and training schedules should take into consideration the age, ability and maturity of participating students.
- Remember that as students play for enjoyment, avoid allowing sports programs to become primarily spectator entertainment. Focus on the needs of the participants rather than the enjoyment of the spectators.
- Provide clinics aimed at improving the standards of coaching and officiating, with an emphasis on appropriate sports behaviour and skill technique.
- Ensure that parents, coaches, sponsors, administrators, officials, physicians and participants understand their responsibilities regarding fair play in sports i.e. Playing by the rules of the sport and that conduct is just and equitable.
- Distribute a code of conduct sheet to coaches, players, spectators, teachers and officials.